

STEMs TO SUNSHINE

Common Core Maps

ELA

- Reading Strands for Informational Text
 - RI.1.2 Ask and answer questions about key details in a text.
 - RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
 - RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.
- Writing
 - W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
 - W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
 - W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- Speaking and Listening
 - SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
 - SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

MATH

- 1.MD.C.4
 - Organize, represent, and interpret data.
- 1.MD.B.3
 - Tell and write time in hours and half-hours using analog and digit clocks.
- 1.MD.A.2
 - Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps.

1st Grade

What's
Cooking?