

Common Core Maps

ELA

- Reading Strands for Literature
- •Key Ideas and Details:
- •CCSS.ELA-Literacy.RL.2.1
 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- CCSS.ELA-Literacy.RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
- CCSS.ELA-Literacy.RL.2.3 Describe how characters in a story respond to major events and challenges.
- CCSS.ELA-Literacy.RL.2.5

 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
- Writing
- •Text Types and Purposes:
- CCSS.ELA-Literacy.W.2.2
 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

2nd Grade Renewable vs. Nonrenewable Resources

MATH

- •CC 2.MD.10
- •Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple puttogether, take-apart, and compare problems using information presented in a bar graph.
- •CC 2.MD.9
- •Generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object. Show the measurements by making a line plot, where the horizontal scale is marked off in whole-number units.
- •CC 2.OA.1
- •Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.