

Common Core Maps

ELA

- •<u>Reading Strands for Literature</u> •RL.PK.1
 - •With modeling and support, ask, and answer (respond to) questions about text read aloud
 - •<u>Reading Strands for Informational</u> <u>Text</u>
- •RI.PK.3.
- •With guidance and support, relate informational text to personal experience or other text.

•<u>Writing</u>

- •W.PK.1
- •With modeling and support, use a combination of drawing, dictating, and emergent writing to express a preference, opinion or idea about a specific topic or text.
- •W.PK.2
- •With modeling and support, use combination of drawing, dictating, letters to explain information about a familiar topic or informational text.
- •<u>Language</u>
- •L.PK.2a
- •Show awareness of the difference between upper- and lower-case letters.
- •L.PK.5b.
- •Demonstrate understanding of the most frequently occurring adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed).

<u>Pre-</u> <u>Kindergarten</u> Super Sun

MATH

• CC.4a

- Use one-to-one counting to accurately count up to 10 objects in a scattered configuration.
- MD.2
 - Explore the concept of measurement to compare the attributes of two or more concrete objects and use words to define attributes of the objects (i.e. heavier/lighter, longer/shorter, covers more/covers less, holds more/holds less).